



# Projecting the Past

Success Story | Shelby County School District



“Using an eBeam Projection System on my whiteboard has brought it to life! Before eBeam I used to write and make simple sketches on my whiteboard. Now whatever we are studying feels real to the kids. And, I love being able to web-post and e-mail what happened in class and have it look just like it did when the kids were there!”

## eBeam Solution

Initially, Arlington Middle School purchased one eBeam Projection System. They now have approximately 35 units in Shelby County District.

## Students love...

Seeing all different sorts of media including photos, charts, text, and illustrations become a part of the instructional materials.

Receiving e-mails and seeing web posts with exactly what was covered and discussed in class.

## Teachers say...

- We no longer under-utilize the computers and projectors in our classrooms - now we have a reason to use them!
- Planning projects that integrate technology doesn't seem overwhelming anymore; we work in ways that feel familiar, comfortable, and meaningful.
- Familiar, because we are still writing on a board but with the additional caveat of not losing anything.
- Comfortable, because the stylus is easy to use and frees us from our mouse or touchpad.
- Meaningful, because we can utilize many more resources and capture them for review, distribution, collaboration, and presentations to colleagues.

## Challenges

Keeping middle school students – who are used to interacting with and living in a media rich world – engaged during class.

Helping make it easier for teachers who are not comfortable integrating educational technology hardware and software into their curriculum to successfully bring in new teaching methodologies and multimedia to support curriculum development and student learning.

## Meet Renita

Renita Russel uses an eBeam Projection System and Scrapbook with her 7th grade Humanities classes on a daily basis. While teaching history, she is able to bring in photographs and images of historically significant people, old and new maps showing places where significant events occurred, web pages with research information, quotations, and time lines.

As these “artifacts” of history are displayed, student comments and questions are dynamically collected and media is annotated with the pen tool, graphic labels are included from the gallery, and data is manipulated and reorganized within single pages of Scrapbook and by adjusting the order of the whole collection of pages. This allows students to reflect on the relationships and the causes and effects between different people and events.

Renita also trains and coaches teachers within her district. Finding time to gain facility with new equipment is always challenging, but she and her teaching partner made such productive use of eBeam projection in their own classrooms that they were convinced others could do the same. They host 30 minute to full day in-service eBeam training sessions where teachers from their district bring curriculum they are developing or want to enhance. While in attendance teachers collect and import multimedia resources into their Scrapbook galleries to make the curriculum more meaningful to students. Teachers leave these sessions with confidence and a sense of doing something meaningful and manageable.



Success Story: Shelby County School District, Tennessee